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| **Teacher Name** | **Dr. Anna Haro** | **Unit Name** | **Intro to Professionalism and Employability** |
| **Course** | Principles of Health Science | **Dates** | **8/28 – 9/1** |

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| **Monday**  August 28 | **Learning Objective:** **TEKS** §**130.222(c)**  (1) The student demonstrates professional standards/employability skills as required by the health care industry. The student is expected to  (A) express ideas in a clear, concise, and effective manner;  (B) and collaborate as a member of a team..    **Agenda**   1. Do Now: Class Intros 2. Canvas 3. PPT: Intro to POHS 4. Groups: Respect Discussion and Posters 5. DOL: Key Vocab QR Questions   **Key Vocab:** Collaboration, Integrity, Respect  **DOL (Demonstration of Learning):** QR Code Response Qs – Demonstrate comprehension of Key Vocabulary  **Formative Assessment:** MRS: Oral/Choral, Shout-Out, Response Cards  **Modifications:** Sentence Stems, speaking stems, Second Language translations, word wall, differentiation as needed  **Intervention:** Teacher check-ins, Q/A  **Extension:** MSL Library extended learning |
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| **Tuesday**  **August 29, 2023** | **Learning Objective:** **TEKS** §**130.222(c)**  (1) The student demonstrates professional standards/employability skills as required by the health care industry. The student is expected to  (A) express ideas in a clear, concise, and effective manner;  (B) and collaborate as a member of a team..    **Agenda**   * 1. Do Now: Syllabus Recap: What is a syllabus and where is the POHS Syllabus   2. Parts of the Syllabus Discussion   3. Canvas exploration   4. PPT: Intro to POHS Conclusion   5. Groups: Respect Discussion and Posters   6. DOL: Group Poster   **Key Vocab:** Collaboration, Integrity, Respect  **DOL (Demonstration of Learning):** Group Poster  **Formative Assessment:** MRS: Oral/Choral, Shout-Out, Response Cards, Think-Pair-Share  **Modifications:** Sentence Stems, speaking stems, Second Language translations, word wall, differentiation as needed  **Intervention:** Teacher check-ins, Q/A  **Extension:** MSL Library extended learning |
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| **Wednesday/Thursday**  **August 30-31, 2023** | **Learning Objective:** **TEKS** §**130.222(c)**  (1) The student demonstrates professional standards/employability skills as required by the health care industry. The student is expected to  (A) express ideas in a clear, concise, and effective manner;  (B) and collaborate as a member of a team..    **Agenda**   * 1. Do Now: MRS – Response Card: I am taking POHS this year because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and my goal in this class is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   2. PPT on Canvas: Intro to POHS, Collaboration, Integrity and Respect.   3. DOL: Vocab Check   4. Small Groups: Respect Posters (Assignment Posted on Canvas)   5. MRS: Modified Whip Around   **Key Vocab:** Collaborate, Integrity, and Respect  **DOL (Demonstration of Learning):** Modified Whip Around, key vocab words  **Formative Assessment:** MRS: Oral/Choral, Shout-Out, Response Cards, Think-Pair-Share  **Modifications:** Sentence Stems, speaking stems, Second Language translations, word wall, differentiation as needed  **Intervention:** Teacher check-ins, Q/A  **Extension:** MSL Library extended learning |
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| **Friday**  September 1, 2023 | **Learning Objective:** **TEKS** §**130.222(c)**  (1) The student demonstrates professional standards/employability skills as required by the health care industry. The student is expected to  (A) express ideas in a clear, concise, and effective manner;  (B) and collaborate as a member of a team,  (C) identify employer expectations such as punctuality, attendance, time management, communication, organizational skills, and productive work habits.    **Agenda**   * 1. Do Now: Research and define employability and punctuality   2. PPT: Job Skills and employability   3. Groups: What do employers and schools have in common   4. DOL: Evaluate a job description and skills   **Key Vocab:** Punctuality, Productivity, Employability  **DOL (Demonstration of Learning):** QR Quiz  **Formative Assessment:** MRS: Oral/Choral, Shout-Out, Response Cards, Think-Pair-Share  **Modifications:** Sentence Stems, speaking stems, Second Language translations, word wall, differentiation as needed  **Intervention:** Teacher check-ins, Q/A  **Extension:** MSL Library extended learning |