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| **Teacher Name**  | **Dr. Anna Haro**  | **Unit Name**  | **Intro to Professionalism and Employability**  |
| **Course**  |  Principles of Health Science | **Dates**  | **8/28 – 9/1**  |

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| **Monday** August 28 | **Learning Objective:** **TEKS** §**130.222(c)** (1) The student demonstrates professional standards/employability skills as required by the health care industry. The student is expected to (A) express ideas in a clear, concise, and effective manner; (B) and collaborate as a member of a team..  **Agenda**1. Do Now: Class Intros
2. Canvas
3. PPT: Intro to POHS
4. Groups: Respect Discussion and Posters
5. DOL: Key Vocab QR Questions

**Key Vocab:** Collaboration, Integrity, Respect**DOL (Demonstration of Learning):** QR Code Response Qs – Demonstrate comprehension of Key Vocabulary**Formative Assessment:** MRS: Oral/Choral, Shout-Out, Response Cards**Modifications:** Sentence Stems, speaking stems, Second Language translations, word wall, differentiation as needed**Intervention:** Teacher check-ins, Q/A **Extension:** MSL Library extended learning   |
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| **Tuesday****August 29, 2023**  | **Learning Objective:** **TEKS** §**130.222(c)** (1) The student demonstrates professional standards/employability skills as required by the health care industry. The student is expected to (A) express ideas in a clear, concise, and effective manner; (B) and collaborate as a member of a team..  **Agenda*** 1. Do Now: Syllabus Recap: What is a syllabus and where is the POHS Syllabus
	2. Parts of the Syllabus Discussion
	3. Canvas exploration
	4. PPT: Intro to POHS Conclusion
	5. Groups: Respect Discussion and Posters
	6. DOL: Group Poster

**Key Vocab:** Collaboration, Integrity, Respect**DOL (Demonstration of Learning):** Group Poster**Formative Assessment:** MRS: Oral/Choral, Shout-Out, Response Cards, Think-Pair-Share**Modifications:** Sentence Stems, speaking stems, Second Language translations, word wall, differentiation as needed**Intervention:** Teacher check-ins, Q/A **Extension:** MSL Library extended learning   |
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| **Wednesday/Thursday****August 30-31, 2023**   |  **Learning Objective:** **TEKS** §**130.222(c)** (1) The student demonstrates professional standards/employability skills as required by the health care industry. The student is expected to (A) express ideas in a clear, concise, and effective manner; (B) and collaborate as a member of a team..  **Agenda*** 1. Do Now: MRS – Response Card: I am taking POHS this year because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and my goal in this class is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	2. PPT on Canvas: Intro to POHS, Collaboration, Integrity and Respect.
	3. DOL: Vocab Check
	4. Small Groups: Respect Posters (Assignment Posted on Canvas)
	5. MRS: Modified Whip Around

**Key Vocab:** Collaborate, Integrity, and Respect**DOL (Demonstration of Learning):** Modified Whip Around, key vocab words**Formative Assessment:** MRS: Oral/Choral, Shout-Out, Response Cards, Think-Pair-Share**Modifications:** Sentence Stems, speaking stems, Second Language translations, word wall, differentiation as needed**Intervention:** Teacher check-ins, Q/A **Extension:** MSL Library extended learning  |
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| **Friday** September 1, 2023 | **Learning Objective:** **TEKS** §**130.222(c)** (1) The student demonstrates professional standards/employability skills as required by the health care industry. The student is expected to (A) express ideas in a clear, concise, and effective manner; (B) and collaborate as a member of a team, (C) identify employer expectations such as punctuality, attendance, time management, communication, organizational skills, and productive work habits.  **Agenda*** 1. Do Now: Research and define employability and punctuality
	2. PPT: Job Skills and employability
	3. Groups: What do employers and schools have in common
	4. DOL: Evaluate a job description and skills

**Key Vocab:** Punctuality, Productivity, Employability**DOL (Demonstration of Learning):** QR Quiz**Formative Assessment:** MRS: Oral/Choral, Shout-Out, Response Cards, Think-Pair-Share**Modifications:** Sentence Stems, speaking stems, Second Language translations, word wall, differentiation as needed**Intervention:** Teacher check-ins, Q/A **Extension:** MSL Library extended learning  |